

IEEE RTSI 2019 4th IEEE ITALY SECTION STUDENT BRANCH, YOUNG PROFESSIONAL MEETING AND STUDENT EVENTS

Viale Morgagni 44, Firenze – Tuesday 10 settembre 2019

PROGRAM

9:00 – 11:00 Session 1: Aula Side

Meeting with Officers of Student Branches

9:00 – 9:05 **Bernardo Tellini** (IEEE Italy Section Chair) **Introduction**

9:05 – 9:20 **Paolo Maresca** (IEEE Italy Section Student Activities and Educational Committee Coordinator) **SBs in Italy and Program 2020-2021**

9:20 – 9:35 **Ferdinando Nunziata** (IEEE Italy Section YP Coordinator) **YP in Italy and Program 2020-2021**

9:35 – 10:15 **Presentation of SBs** (5 to 10 minutes max for each SB)

10:15 – 10:30 *Open discussion*

11:30 – 13:00 Session 2: Aula Side

11.30-12.00 **Paolo Maresca** (IEEE Italy Section Student Activities and Educational Committee Coordinator) **The rhetoric to effectively present a research activity**

12.00-12.30 Filomena Ferrara (director of IBM Foundation) **cognitive computing state of the art and new skills**

12.30-13.00 **workshop: “3 minutes form my research”**

1. The students will prepare a streaming, the streaming will be put on a youtube channel and made available to the students of other branches on IEEE official web site,
2. A certificate of participation will be assigned to the presentations.

14:30 – 16:30 Session 3: Aula Side

14:30 – 14:55 **Viviana D’Alto** (STMicroelectronics, Italy) **Artificial intelligence: from research to product, what skills?**

14:55 – 15:20 **Stefano Selleri** (IEEE Italy Section treasurer of the Historical Activities Committee of the IEEE Italy Section) **IEEE: a long-running engine for creativity and innovation**

15:20 – 15:55 **Giambattista Grusso** (IEEE Italy Section YP Coordinator) **The humanitarian activities of the IEEE and the IEEE Italy Section.**

15:55 – 16:20 **Dajana Cassioli** (Chair of the WIE AG IEEE ITALY SECTION), and **Patrizia Lamberti**, (Vice-Chair of the WIE AG IEEE ITALY SECTION) *Steering girls to STEM: the commitment chart*

16:20 – 16:30 *Open discussion*